



Waituna West School

“NOT FOR SCHOOL BUT FOR LIFE WE ARE LEARNING”

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Treaty of Waitangi Policy – NAG 6

RATIONALE

The Maori as the Tangata Whenua of Aotearoa and their language and culture are a living part of New Zealand society. All New Zealanders should therefore recognize and understand the dual cultural heritage of New Zealand.

PURPOSES

1. To enable our children to understand, respect and show sensitivity for Tikanga Maori. I.e. Values, attitudes, behavior and Te Reo Maori.
2. To provide opportunities where students experience Tikanga Maori.
3. To recognize our obligations to the Treaty of Waitangi
 - a. 1. Article 1 – Partnership. The Treaty guarantees to Maori a share in the power over decision making in our school.
 - b. 2. Article 2 – Protection. The Treaty guarantees to Maori the power to define and protect treasures.
 - c. 3. Article 3 – Participation. The Treaty guarantees to Maori equality of opportunity and outcomes.

GUIDELINES

Article 1 – Partnership

The Board of Trustees will endeavor to involve the local Maori community in order to gain an insight into their particular needs, values etc. This can be done by:

- Consultation (see community consultation NAG 1)
- Parent involvement
- Inviting Maori Board Membership and/or leadership

Article 2 – Protection

The Board of Trustees will provide opportunities for students to learn in and about language and culture.

- Maori language programme
- Future development of a cultural programme
- School programmes will incorporate the values and knowledge of the Maori and in particular the local Maori knowledge.
- Staff development should include Te Reo Maori, Tikanga Maori and cultural sensitivity.
- The school will provide cultural experiences and recognize Maori needs.
- Marae visits
- Consultation
- Parental involvement
- Use of Maori resources in the community

Article 3 – Participation

Through good assessment information and analysis the Board of Trustees will gain a realistic perspective of the achievement of Maori students and will implement programmes to allow the Maori students to realize their potential and talents.

The school will provide a welcoming atmosphere for all parents and children by reflecting both cultures.

CONCLUSION

We will work towards the promotion of a Maori perspective in our school and provide programmes that help the children to value out dual cultural heritage across all the curriculum areas.

SIGNED

Board Chairperson _____

Date:

School Principal _____

Date: